



Faculty Senate Agenda

March 6, 2018

3:15 PM – Inlow 201

*Senators connecting to the meeting at a **distance** will be automatically invited. Others wishing to connect to the meeting must send a request to nknowles@eou.edu at least 24 hours before the meeting begins.*

*Senators should bring a **personal device** on which they can complete a survey regarding Faculty Senate apportionment for inclusion in the Constitution draft.*

I. Call to order

II. Agenda review

III. Approval of minutes

- February 6, 2018: https://www.eou.edu/senate/?attachment_id=1507
- February 20, 2018: https://www.eou.edu/senate/?attachment_id=1508

IV. Provost's report (3:20-3:30)

V. Action Items (3:30-4:00)

A. EPCC Consent Agenda

1. Business Program (Laura Gow-Hogge)
 - a. [BA 315, Delete](#)
2. Economics Program (Scott McConnell)
 - a. [Economics Program Change](#)
 - b. [Econ Capstone I, Change](#)
 - c. [Econ Capstone II, Change](#)
 - d. [Econ 475, Change](#)
3. Education Program (Amanda Villagomez)
 - a. [MAT Elementary, Change](#)
 - b. [MAT Secondary, Change](#)
 - c. [EDU 611, Change](#)
 - d. [EDU 612, Change](#)
 - e. [EDU 634, Change](#)
 - f. [EDU 639, Change](#)

4. Physics (Tony Tovar)
 - a. [PHYS 221](#)
 - b. [PHYS 221L](#)
 - c. [PHYS 222](#)
 - d. [PHYS 222L](#)
 - e. [PHYS 223](#)
 - f. [PHYS 223L](#)
 - g. [PHYS 221, 222, 223 GEC](#)
5. English/Writing (Jodi Varon)
 - a. [English/Writing Major Change](#)
 - b. [English Minor Change](#)
 - c. [Interdisciplinary Rhetoric & Writing Minor Change](#)
 - d. [WR 220, Change](#)
 - e. [WR 222, Change](#)
 - f. [WR 281, Change](#)
6. Native American Program (Linda Jerofke)
 - a. [Native American Program Change](#)
 - b. Tracked changes checklist: https://www.eou.edu/senate/?attachment_id=1526

B. Legacy Policies

1. Explanation of Policy Transition Project:
https://www.eou.edu/senate/?attachment_id=1476
2. **Action Item:** Academic Freedom
 - a. Legacy Policy: <https://drive.google.com/file/d/1D-OgKzsljLE72kcxaB6y1rB5wz51xeJO/view>
 - b. Comparison to CBA language: https://www.eou.edu/senate/?attachment_id=1477
3. **Action Items:** Academic Affairs: Please review the new policies linked to the following table and, if desired, their history as OUS documents. These should have no substantial revisions from existing policies. We will take action on making them EOU policies with an approval history. Substantial revisions may be recommended later.

<https://docs.google.com/spreadsheets/d/11ANlm56r1dw-ksgaBRMsImWXdwXcwZpkSKi3keDtxO4/edit?usp=sharing>

C. Freedom of Expression Statement:

- Samples: <https://www.eou.edu/senate/freedom-of-expression-statement/>
- **Action Item:** Recommended draft: https://www.eou.edu/senate/?attachment_id=1439

D. EOU Constitution draft

1. **Action Item:** Faculty Senate apportionment (vote via survey)
 - a. Doug Briney Faculty Senate apportionment proposal:
<https://www.eou.edu/senate/files/2018/01/Doug-Briney-Faculty-Senate-Apportionment.pdf>
 - b. Jeff Dense apportionment calculations:
 - i. https://www.eou.edu/senate/?attachment_id=1482
 - ii. https://www.eou.edu/senate/?attachment_id=1501

- c. 5-5-5-5 (five senators from each college)
 - d. 4-4-4-4 (four senators from each college)
 - e. 5-5-3-3 (five from CAHSS and CSTMHS and three from COE and COB)
 - f. 4-4-3-3 (four from CAHSS and CSTMHS and three from COE and COB)
 - g. 4-4-3-3 (same as above) plus 2 at large
2. **Action Item:** Faculty Senate apportionment (vote via survey): Add one fixed-term faculty senator (Yes/No)
3. **Action Item:** Constitution draft:
- a. Updated Draft (after University Council; Tracked):
<https://www.eou.edu/senate/?p=1503>
 - b. Updated Draft (after University Council; Clean):
https://www.eou.edu/senate/?attachment_id=1502
 - c. CRC memo regarding revisions:
https://www.eou.edu/senate/?attachment_id=1520
 - d. Chris Burford memo regarding process:
https://www.eou.edu/senate/?attachment_id=1518
 - e. Faculty Senate recommended changes included:
 - i. Library faculty recommended language
 - ii. FPC/LPC: Recusal language instead of sabbatical barring membership
 - iii. FPC/LPC: Use Faculty Handbook language for document flow (Dean/Director to committee rather than vice versa)
 - iv. Grievance Committee proposal language to include Director of Student Relations ex officio
 - f. Updated draft (after Faculty Senate 2/20; tracked):
https://www.eou.edu/senate/?attachment_id=1521
 - g. Updated draft (after Faculty Senate 2/20; clean):
https://www.eou.edu/senate/?attachment_id=1522

---Sather Stretch---

VI. Discussion Item (4:05 to 4:15)

- A. Policy Coordinating Committee: Please review for a vote at the April meeting.
- 1. [Course Attendance & No-Show Drop Policy](#): [PPF](#)
 - 2. [Academic Catalog Policies](#) - Legacy Project, transferred from the academic catalog (policy numbers will be added as assigned)
- B. Faculty Personnel Committee handbook revisions: Please review for a vote at the April meeting.
- 1. Handbook revision: https://www.eou.edu/senate/?attachment_id=1514
 - 2. Document summary: https://www.eou.edu/senate/?attachment_id=1515
 - 3. FPC chair rationale: https://www.eou.edu/senate/?attachment_id=1519

VII. Old Business

Smaller issues: 4:15-4:30

A. Board of Trustees meeting attendance: Please sign up to attend and report back.

<https://docs.google.com/document/d/1KX-bZekWnVjq6wuUzPjaAvQJQmhPplQCRbCE6wloCU0/edit>

1. March 14 committee meetings (no distance access; sorry, Lee Ann!)
 - a. Finance and Administration 9-11:30
 - b. Governance 12:10-1:45 (Cori)
 - c. Academic and Student Affairs 2-4
2. April 12 Board meeting: Do we want to make use of the public comment period?

B. Ad hoc committee on course evaluations: Bill Grigsby

C. HB 2998: The Foundational Curriculum is mostly just a reduced version of the OPM/AAOT (30 credits). However, it overwrites our General Education requirements in that it makes it possible for transfer students to apply two courses with the same prefix toward the 6-credit minimum requirement in GE categories. Do we want to have any discussion about that, such as changing our requirement for students who start at EOU so that they are not “disadvantaged”?

- [House Bill 2998](#)
- [Discussion DRAFT FOUNDATIONAL CURRICULA](#)
- [FAQ FOUNDATIONAL CURRICULUM WORKGROUP](#)
- [Foundational Curricula Update 2.13.18](#)
- [Transfer Workgroup Summary 2.13.18](#)

D. Subcommittee on the draft Memo of Expectations

- Original draft Expectations for Teaching and Library Faculty: https://www.eou.edu/senate/?attachment_id=1420
- Revised Expectations for Teaching and Library Faculty: Canvas Operational Requirements: https://www.eou.edu/senate/?attachment_id=1509
- An initial set of materials associated with mandating an LMS (Knowles): <https://www.eou.edu/senate/mandating-lms/>. Please recommend more.
- Resolution: https://www.eou.edu/senate/?attachment_id=1467
- Senate response: https://www.eou.edu/senate/?attachment_id=1468

Larger issue: 4:30-4:50

E. Pearson OPM proposal subcommittee: Subcommittee information request draft: PDF version of Google Doc intended but not used for Senate Brainstorming:

https://www.eou.edu/senate/?attachment_id=1530

X. Public comment (4:50-5:00)

XI. For the good of the order

XII. Adjourn: Next meeting March 20 (during Finals Week) in case of rush EPCC items?

April ongoing business:

- University Council, Board of Trustees, and Committee reports?
- Interinstitutional Faculty Senate issues for discussion?
- Ad hoc committee on meeting times: Mike and Shaun
- Legacy policies: HR
- Update: Committees not described in the Constitution: Nancy Knowles (was CTLA discussion)

https://docs.google.com/document/d/195XIU_2mfqJHAXVy4_mFaevgBZwNqAc_7eczvPHF6vE/edit?usp=sharing