

Annual Reflection for Academic Program AY2024

Academic Program: «Academic_Program»

Academic College: «Academic_College»

Indicate the course(s) where students participate in the program's high-impact, experiential learning activities. Provide a brief description of the expectations during the experiential learning experience. (Goal 1, Objective 1, KPI 1)

«Indicate_the_courses_where_students_pa»

Specify how students in the academic program engage in post-graduate planning and preparation. (Goal 1, Objective 1, KPI 2)

«Specify_how_students_in_the_academic_pro»

Highlight how faculty in the program have focused on enhancing excellence in teaching (i.e. professional development, engagement with peer faculty, community of practice with online colleagues). (Goal 2, Objective 1, KPI 2)

«Highlight_how_faculty_in_the_program_hav»

Highlight the student success and retention strategies within the program. Specify if any are new for this academic year. How do you know your strategies are working or how will the program evaluate in the future? (Goal 3, Objective 2, KPI 1 & 2)

«Highlight_the_student_success_and_retent»

Highlight disciplinary scholarship each faculty in the program has undertaken during this academic year. (Goal 2, Objective 1, KPI 3).

*Scholarship is considered discovery, teaching, integration, and application within your academic discipline. Refer to the Commitment to Subject Discipline within the Retention, Tenure and Promotion handbook (p. 13) and Appendix B for subject specific guidelines.

«Highlight_disciplinary_scholarship_each_»

Highlight the student success and retention strategies within the program. Specify if any are new for this academic year. How do you know your strategies are working or how will the program evaluate in the future? (Goal 3, Objective 2, KPI 1 & 2)

«Highlight_the_student_success_and_reten1»

Highlight continuous improvement efforts undertaken by the program including efforts, where necessary, to streamline the program to ensure efficient degree attainment (e.g., curriculum redesign, schedule changes, etc.). (Goal 3, Objective 3, KPI 1 & 2)

«Highlight_continuous_improvement_efforts»

Identify 1-2 programmatic goals for the next academic year. State observable and measurable outcomes to assist in achieving the goal. Identify how your college leadership can assist you in achieving the goals.

«Identify_12_programmatic_goals_for_the_»

Analysis of the Data (Results)

«Analysis_of_the_Data_Results»

Identify specific course actions that will be made because of the analysis (Course Actions). This could be pedagogy, content, or structural modifications. Describe how student data is driving these changes.

«Identify_specific_course_actions_that_wi»

Identify specific program/degree level (curricular or process) actions that will be made because of the analysis (Program Actions). Describe how student data is driving these changes.

«Identify_specific_programdegree_level_»

(Optional) If this learning outcome has been assessed previously*, what impact have the previous changes had on student learning (Closing the Loop)?

«Optional_If_this_learning_outcome_has_»