

# Minutes

## **EPCC** March 13, 2012 3:15 p.m. Ackerman Alumni Room

#### Attending:

David Axelrod Carolyn Bloyed Regina Braker Liz Burton Donna Evans Karyn Gomez Ron Kelley Mary Koza Sally Mielke Mike Pierce Jodi Varon

#### Decisions:

- 1. Minutes 2.28.12 APPROVED (5 yes, 1 abstain)
- 2. Liberal Studies Small City and Rural County Development
  - Liberal Studies Small City and Rural County Development Program delete, with condition of CAS Dean signature on document –APPROVED (6 yes)

### 3. SPED Course Action Requests

- Course action forms were incomplete and syllabi had not been sent in time to be posted on agenda page.
- Committee requested that course action forms be completed, and that program planning sheet be corrected to reflect title changes
- Sally will forward revised New Course Action requests, and all syllabi to committee members to review for meeting scheduled 3.20.12
- 4. MFA—Creative Arts: New Program Review
  - David Axelrod and Jodi Varon presented summary and reason for proposed new MFA program
  - Committee discussed budget structure and concerns about administrative costs. Program objective is to be revenue neutral while the program builds.
  - Committee discussed the length of program and possibilities of leave



- Committee asked how the program might interface with the current Graduate writing Certificate
- Committee discussed the university graduate admissions procedure and the need to create a uniform admission structure with new graduate program in CAS.
- Committee asked if accreditation was available for this type of program
- Committee made suggestions for clarification of program schedule
- Committee noted section on collaboration and integration with other institutions was missing from the proposal.
- Proponents explained and clarified program course structure.
- Committee APPROVED support of program and proposed courses with suggested clarifications and revisions to proposal. Prof Varon & Axelrod will send revised proposal to EPCC with request that it be posted on EPCC website to be made available for Faculty Senate to review.